Priory class curriculum map Autumn Term 2 2024 Maafa: A History study

English

Our main text this term is 'The girl of ink and stars' by Kiran Millwood Hargrave. This is a fantasy text set in an alternative world which is similar to a mediterranean island. Through reading comprehension, we will explore character and story development, and study the author's voice in language and grammar choices



Our reading targets are:

- Explore how authors use precise language and different 'voices' and the impact these have on the reader.
- Use dictionaries and thesauruses to develop vocabulary.
- Summarise paragraphs of information. Use inference to add to stated information.

Our Writing targets are:

- Write using different timescales: flashbacks and foreshadowing. Consider and use different timescales for different purposes.
- Use semi-colons, colons and commas correctly
- Use conjunctions and adverbials to make links across paragraphs
- Develop language choices through poetry and prose

History Maafa: a Swahili term meaning 'great catastrophe'

Our history topic this term builds on the geography last term where we studied exploration, mapping and trade. We will now extend this to a study of the African Kingdom of Benin and the effect of the transatlantic slave trade on this kingdom. We will look at the abolition movement and the impact of slavery on people of colour today.

RE has a Christian focus this term, exploring the key question 'How significant is it that Mary was Jesus' mother?' through art, and the study of religious texts and practices.

Music

Mr Gray is working particularly on musical notation this term, both in



reading and writing short pieces. . Year 5 will be playing cornets to develop skills learned last year; Year 6 will extend these skills through playing the related instruments trombone and baritone.

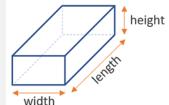
MFL

This term, we are revisiting the language of number, months of the year and days of the week, working on developing conversations and recording these in complete sentences.

Maths

This term's focus embeds the key skills around multiplication and multiplicative contexts.

- We will explore the language of multiplication, focusing on factors, primes, squares and composite numbers.
- Year 5 will build understanding of and fluency with short multiplication methods.
- Year 6 will take this further into formal methods of long multiplication, building strategies to use when calculating and checking with larger numbers.
- Both groups will continue to work on fluent recall of times tables using TT rockstars and mastering number @ KS2.
- Both groups will apply these skills in different contexts, including a study of area and volume.



PSHE

Our PSHE curriculum this term is based on understanding and celebrating difference. This will include a study of bullying, understanding why this happens and learning how to challenge this.

Science

Our science topic this term is 'states of matter' where we will be exploring different materials and their uses, including a focused project on plastic use. We will also be conducting different experiments to explore the concepts of reversible and irreversible change.



Art and design / Design Technology

Our major focus this term is an art project called 'activism' where children explore art that sends a message. They will develop their own pieces based around issues that are important to them.

Computing

With Mr Lillie, the Year 5 children are exploring data and information in flat files databases while Year 6 are studying data and information through an introduction to spreadsheets. Both groups will also continue to consider internet safety.

PΕ

With our new PE coach Ben, the children are working on hockey skills. We are also taking a 10-week swimming course.